

General Master of Arts in Teaching with Secondary (6-12) Math Certification
Recommended Sequence of Courses for Teacher Candidates
with Bachelor's Degrees from Approved Institutions

Advising: Prior to or early during the first semester, meet with the MAT Coordinator and content-area advisor to determine if any additional content-area course work is needed for obtaining a teaching license.

SEMESTER 1: Fall Semester (16 credit hours)

	hours	availability
EDUC 515L Cross-Cultural Tutoring Practicum	0	Fall, Spring
EDUC 225 Learning and Development	4	Fall, Spring
EDUC 521L Teacher Aiding Practicum	0	Fall, Spring
EDUC 305 Learning Differences	2	Fall, Spring
EDUC 506 Curriculum Integration and Classroom Communication	4	Fall
EDUC 541 Statistics in Education	2	Fall
BITH Category I course (Select one from BITH 565 Christian Theology, BITH 566 Foundations for Biblical Interpretation, BITH 576 History of Christianity to 1900)	4	Fall, Spring, Summer

Apply for WheTEP Admission and Student Teaching by 1 December

SEMESTER 2: Spring Semester (12 credit hours)

EDUC 505L Learning Differences Practicum	0	Fall, Spring
EDUC 527L Secondary/Middle Education Practicum ¹	0	Fall, Spring
EDUC 542 Research Methodologies in Education	2	Spring
EDUC 531 Ethical Perspectives on Teaching	2	Spring
LING 618 English Language Learning Methods and Materials	2	Spring
LING 531 Theological Perspectives on Language and International Education	2	Sp (B-Quad)
MATH 324 High School Methods - Mathematics	2	Spring
MATH 325 Middle School Methods - Mathematics	2	Spring

Pass ILTS Content-Area Test: Mathematics

SEMESTER 3: Fall Semester (16 credit hours)

EDUC 587 Philosophical Foundations of Education	3	Fall, Spring
EDUC 594 Craft of Teaching	2	Fall, Spring
EDUC 596 Student Teaching	9	Fall, Spring
EDUC 597 Scholarly Inquiry Paper	2	Fall, Spring

Pass edTPA (Teacher Performance Assessment)

With the satisfactory completion of student teaching and the State of Illinois examinations, candidates can apply for State of Illinois teacher licensure.

INDUCTION YEAR OF TEACHING--Teacher candidate employed full-time as teacher/scholar

EDUC 599 Final Project Continuation	Fall, Spring, Summer
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After taking EDUC 597, Scholarly Inquiry Paper, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester until their scholarly inquiry paper is finally approved. A \$50.00 fee will be charged for each semester (fall, spring) of Final Project Continuation. M.A.T. course work completers who do not register for each semester of continuation or fail to complete the scholarly inquiry paper within five years of the first term as a full MAT student will be dropped from the degree program (i.e. fall 2022 graduate course work beginners must fully complete the scholarly inquiry paper by Aug. 31, 2027).

In consultation with the MAT coordinator, an MAT student who wants to conduct a research in an educational setting after completion of the course requirements may petition to switch to EDUC 698, Thesis. Each subsequent

¹The methods practicum and the learning differences practicum are combined as one, 60-clock-hour practicum experience. Candidates should plan to be at their placement school on M-F, 7:30 a.m. – 10:30 a.m. for the entire month of April.

semester until the thesis is completed the student must enroll in EDUC 699, Thesis Continuation (\$50 fee). The five-year requirement for thesis completion remains in effect.

When either the scholarly inquiry paper or the thesis is satisfactorily completed and accepted by Buswell Library for the College's archives, the Master of Arts in Teaching degree will be awarded.