

## ~ LEARNING OUTCOMES & THEMATIC QUESTIONS ~

### *GEL 211: General Practicum Vocation Seminar*

Course objectives are numbered under bolded vocational meta-themes and guiding questions.<sup>1</sup>

**COMMUNION: *peace with God*** ~ How does and will my work draw me into deeper relationship with Christ? How will my work display God's kingdom to the world around me? What does God think about the roles that I play today and that I anticipate for myself in the future?

1. Learners will have waited on and sought direction from the Holy Spirit through habituated devotional practices (including but not limited to: meditative reading & memorization of scripture).

**CHARACTER: *peace with self*** ~ How do my vocations relate to my gifts and passions? How should I respond to my vocationally related fears? How do I make a decision about two or more mutually exclusive life opportunities? How can I submit my vocational plans to God's plans? How do I respond to work related idolatries like selfishness, greed, consumerism, ultra individualism, etc?

2. Learners will have identified and articulated God's calling in both the broad sense of being a disciple of Christ and the more specific sense of vocational direction and occupational choices.
3. Learners will have evaluated strengths, weaknesses, gifts, talents, interests, and areas of improvement for Christian service (i.e. skills and attributes to pursue and apply to future vocations and calling).

**COMMUNITY: *peace with others*** ~ Who are my neighbors I will serve through my work? How does and will my work serve others? How am I called to a place and to a community more than a job? How do I learn to receive vocational service of others?

4. Learners will have assessed strengths and challenges in a work environment—with particular direction and planning offered through the Intercultural Development Inventory (IDI) & the Intercultural Conflict Styles Inventory (ICS).

**CULTIVATION: *peace with the world*** ~ How does and will my work benefit my field of work itself? What effect will my future work have on the cultures around me? How will my work and my field effect the environment (natural as well as socio-economic)?

5. Learners will have probed questions in light of internship/life experiences and future direction.

**ALL 4 THEMES: COMMUNION | CHARACTER | COMMUNITY | CULTIVATION**

6. Learners will have completed an 80+ hour internship during the semester.

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<sup>1</sup> Meta-themes adapted from the following two sources: **1:** Amy L. Sherman, *Kingdom Calling: Vocational Stewardship for the Common Good* (Downer's Grove, IL: IVP Books, 2011). & **2:** Timothy J. Keller and Katherine L. Alsdorf, *Every Good Endeavor: Connecting Your Work to God's Work* (New York: Dutton, 2012).