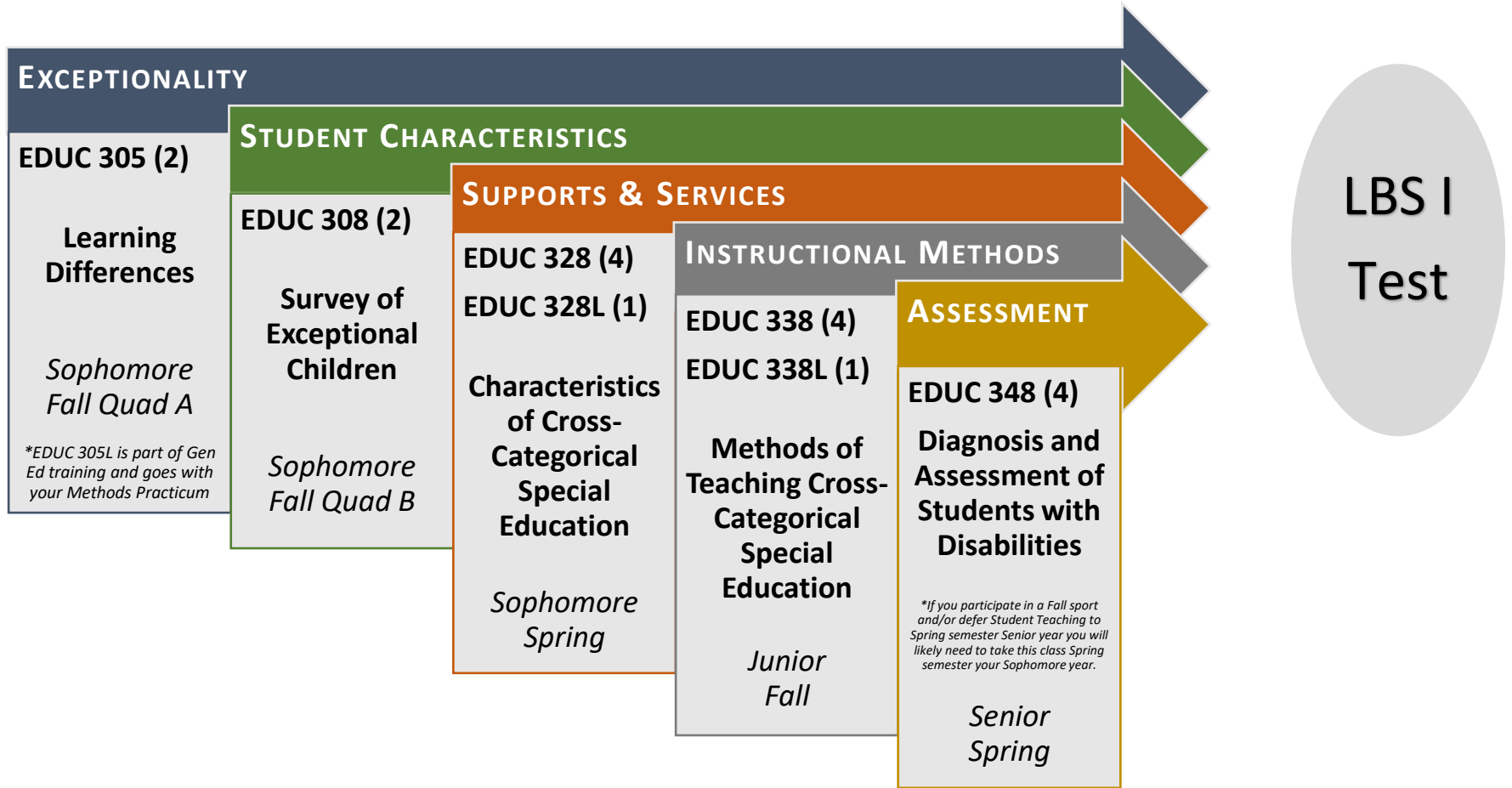


Conceptual Flow of Coursework and Process of Obtaining LBS1 (SPED) Endorsement

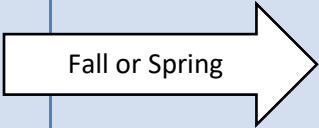


Illinois requires these content areas for the **LEARNING BEHAVIOR SPECIALIST 1** endorsement. This endorsement qualifies students to provide special education services for students in grades K-age 22, regardless of the primary teaching license.

(There is a LBS 2 endorsement that typically involves graduate study focusing on students with more intensive support needs.)

Special Education Endorsement

**Bolded courses are required content areas for the LBS1 endorsement*

	Fall semester	Spring semester
Freshman Year	EDUC 135 School and Society (A quad) EDUC 136 Teaching Culturally and Linguistically Diverse Students (B quad) EDUC 136L Cross-cultural Tutoring Practicum (5 hours)	
Sophomore Year	EDUC 225 Learning and Development EDUC 225L Teacher Aiding Practicum EDUC 305 Learning Differences (A quad) EDUC 308 Survey of Exceptional Children (B quad) (9 hours)	EDUC 328 Characteristics of Cross-Categorical Special Education EDUC 328L Special Education Practicum A <i>*See EDUC 348 Notation</i> (5 hours)
Junior Year	EDUC 338 Methods of Teaching Cross-Categorical Special Education EDUC 338L Special Education Practicum B (5 hours)	Professional methods block of courses for elementary education (18 hours)
Senior Year	Student Teaching Semester (14 hours)	EDUC 348 Diagnosis and Assessment of Students with Disabilities (4 hours) <i>*If you participate in a Fall sport and/or defer Student Teaching to Spring of senior year, you will likely need to take this class Spring semester of your sophomore year.</i>

Total Hours: 60

Endorsement will be issued upon passage of the Illinois LBS1 Content Exam and licensure (graduation).