

**BILINGUAL ENDORSEMENT for
ELEMENTARY, MIDDLE, OR SECONDARY CERTIFICATION**

To earn a Bilingual endorsement from the Illinois State Board of Education, a teacher must:

- (1) hold (or be earning) a valid Illinois teaching license,
- (2) have bilingual clinical experience totaling 100 clock hours,
- (3) have earned credits totaling 18 semester hours in four course areas: Theoretical Foundations of Teaching ESL, Assessment of the Bilingual Student, Methods and Materials for Teaching ESL, Methods and Materials for Bilingual Education, Cross-Cultural Studies for Teaching LEP Students.
- (4) Successful completion of the Target Language Proficiency Test for the non-English language (available in 26 different languages). *See info below.*

More detailed information is available at the state website: http://www.isbe.net/licensure/html/bilingual_endorsement.htm

The bilingual endorsement is valid K-12 regardless of your initial licensure grade range.

BILINGUAL EDUCATION:

When courses are offered:

Required:

LING 224 Theoretical Foundations of Lang. Acquisition	(4)	Fall semester
LING 227 Cross-Cultural Teaching/Learning	(2)	Spring B Quad
LING 323 Bilingual Methods and Materials	(2)	Fall B Quad <i>every other year – odd years</i> (night)
LING 323L Bilingual Practicum	(1)	See description below*
LING 325 Principles of Assessment	(2)	Fall A Quad
LING 326 EL Methods for the Content Areas	(2)	Spring (linear quad – night class)
<small>(pre-MAT students should wait and take INTR 618 – the grad level version of LING 326 – as it's required for the MAT program)</small>		
LING 328 EL Methods for Specialists	(2)	Fall (linear quad – night class)
LING 328L ESL Practicum	(1)	concurrent with course
LING 331 Introduction to Linguistics ^(MS ELA)	(4)	Spring

Elective:

LING 329 Curriculum and Materials Development	(2)	Spring A Quad (5:30-8:45pm)
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***Bilingual Practicum:** For Spanish speakers, your student teaching experience will be in a bilingual classroom and that will more than meet the 100 clock hour requirement for the endorsement. For speakers of other languages, you will make a plan with Prof. Vroom Fick based on the availability of programs in your language.

Recommended Sequence:

Freshman Spring: LING 227 (can be taken during any other spring)

Sophomore Fall: LING 224, LING 323 (if offered that year), LING 325 (or junior fall)

Sophomore Spring: LING 326, LING 331

Junior Fall: LING 325 (if not taken), LING 328/LING 328L, LING 323 (if offered that year),

Junior Spring: Take state TLP

Target Language Proficiency Test (different from the Foreign Language Content Area Test)

Generally offered in September, January, and May of each year. Spanish is offered more frequently.

Information on languages, dates, & locations: https://www.il.nesinc.com/PageView.aspx?f=GEN_Tests.html

Example questions and preparation materials available at the same link.