NAME:	ID#	TIME:
SPEECH TOPIC:	TARGET AUDIENCE:	

ORAL COMMUNICATION COMPETENCY EVALUATION FORM

Performance Rating: 1 = unsatisfactory, 2 = marginal, 3 = competent.

Primary Competencies: (High col	mpetency in ALL 3 required to pass exam)	
INVENTION – Provides approp	riate supporting material based on the audience, occasion, and purpose.	
1 2 3 4 + Sources Cited (Author / Title / Source) Well Developed Argument? Persuasive?	e / Date)?	
Comments:		
ORGANIZATION – Uses an o	ganizational pattern appropriate to topic, audience, and purpose.	
Intro / Body / Conclusion – recognizable organ Transitions between main points?	nizational pattern?	
Comments:		
grammar, and articulation appropria	Uses vocal variety in rate, pitch, and intensity to heighten and maintain interest. Uses pronunciate to the designated audience. Uses physical behaviors that support the verbal message.	ation,
Extemporaneous? Good eye contact? Vocal variety? Fluency? (limited um's) Hand gestures? Body movement?		
Comments:		
Secondary Competencies: (Adeq	noints minimum for passing performance.) The sum of th	
THESIS – Communicates the the	esis/specific purpose in a manner appropriate for audience and occasion.	
Stated Thesis clearly in Introduction?		
Comments:		
LANGUAGE – Uses language t Engaging / Vivid language? Use of Examples Comments:	hat is appropriate to the audience, occasion, and purpose. Inclusive of multiple viewpoints?	
Total (9 points possible; 6 p	points minimum for passing performance.)	
OUTLINE: Thesis sentence labele	d, complete sentences, recognizable organizational structure, accurate u liography. □ ACCEPTABLE / □ UNACCEPTABLE	ise of
Results: COMPETENCY MET	□ PROVISIONAL COMPETENCY □ COMPETENCY (rewrite & resubmit outline NOT MET within 7 days of exam)	