

Wheaton College
Wheaton, IL

Department of Christian Formation and Ministry
CFM 496

MENTOR/SUPERVISOR EVALUATION

(To be completed by the supervisor at the end of Internship and sent to the Christian Formation and Ministry Department)

Name of student _____ Dates of the Internship _____ to _____

Organization _____ Student's position _____

Student's duties and responsibilities _____

Name of Supervisor _____

Position _____

Date _____

Evaluation may be:
 Shared freely _____
 Used with discretion _____
 Not shown to student _____

Submit by email to
 olivia.meriwether@wheaton.edu
 and copy
 sherri.shackel@wheaton.edu

Please evaluate the student's progress, growth, and needs. We encourage your complete honesty and candor; thus, you may determine the use of this evaluation upon completion.

Please rate student on the following criteria: (scale 1 *poor* to 5 *excellent* NA *not observed*)

Punctual and dependable	1	2	3	4	5	NA
Takes initiative	1	2	3	4	5	NA
Shows judgment about when to seek further guidance, when to be self reliant	1	2	3	4	5	NA
Accepts and makes positive use of criticism	1	2	3	4	5	NA
Demonstrates problem solving orientation	1	2	3	4	5	NA
Able to respect, esteem and accept all persons	1	2	3	4	5	NA
Adjusts to a variety of new circumstances, expectations and people	1	2	3	4	5	NA
Is a good listener, attentive	1	2	3	4	5	NA
Works as a team player	1	2	3	4	5	NA
Is teachable and open to suggestions by mentor/supervisor	1	2	3	4	5	NA

1. What have been the student's major strengths in this ministry?

2. In what areas could the student improve, in order to function more effectively in this ministry?

3. What areas of potential would you encourage this student to pursue?

4. Any further comments, remarks, suggestions, or observations.

✓ **CHECK THOSE OUTCOMES THAT WERE EVIDENT IN THE LIFE OF THE INTERN THROUGHOUT THE COURSE OF THE INTERNSHIP. NOT ALL NEED APPLY**

A successful student in the **Academic** domain will have...

- developed and committed with flexibility to a thoroughly Christian & carefully integrated philosophy of ministry (A1)

Example: _____

- articulated a solid biblical/theological foundation for education and ministry (A1)

Example: _____

- integrated Christian formation theory and practice with his or her liberal arts education (A2)

Example: _____

- recognized, attended to, and evaluated the diverse cultural, social, psychological, and spiritual contexts of formation & ministry (i.e. apply interdisciplinary ideas and theories of Bible and theology, self-understanding, interpersonal relationships, and human development to Christian growth and ministry) (A2 & A3)

Example: _____

- taught and/or led in diverse learning environments as a learner and/or facilitator (A3)

Example: _____

A successful student in the **Spiritual** domain will have...

- practiced spiritual disciplines and actively sought personal growth in Christ (in areas such as faith, wholeness, & service) (B1)

Example: _____

- applied Scripture to themselves for developing the character of Christ & served in their ministry setting with integrity and humility (B1)

Example: _____

- explored their giftedness and sense of calling in ministry (i.e. participated in an encouraging, challenging, and evaluative mentor relationship, etc.) (B2)

Example: _____

- actively reflected upon one's development and practices noting areas of strengths and weaknesses (B2)

Example: _____

- honored all persons as created in the image of God by appreciating the diversity of cultures, ethnicities, and traditions within the church (B3)

Example: _____

A successful student in the **Ministry** domain will have...

- handled and taught Scripture rightly, wisely and humbly in educational settings (C1)

Example: _____

- engaged the brokenness and sufferings of humanity by a compassionate and thoughtful response (C1 & C2)

Example: _____

- contributed effectively in collaborative learning, teaching, and ministry (C2)

Example: _____

- created curricula for learning opportunities that helped others encounter the person of God and the truths of His Word (C3)

Example: _____

- communicated effectively orally (teaching and presentation skills) and in writing in multiple learning environments (C3)

Example: _____

- developed and implemented strategies and methodologies for research and life-long learning within the church (C3)

Example: _____