

Elementary Education Major

Total Semester Hours: 48 Hours Per Semester: 16-18

Major Academic Plan (MAP) for Catalog Year 2021-2022

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

Fall Semester 1	Spring Semester 1	Summer 1
<p> EDUC 135: School and Society (2) EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (1)² </p> <p> Determine which endorsements to add (ex: BIL/ESL, Middle Grades, Special Ed) </p> <p> <i>CORE 101: First Year Seminar</i> <i>First Year CATC options-</i> <ul style="list-style-type: none"> ▪ <i>AHS 101: Wellness (2)</i> ▪ <i>COMM 101: Oral Comm (2)</i> ▪ <i>ENGW 103: First-Year Writing</i> ▪ <i>Language Core Competency or Thematic Core Course</i> </p>	<p> EDUC 135: School and Society (2) EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (1)² </p> <p> Take courses to meet Endorsement requirements </p> <p> <i>First Year CATC Options</i> <i>Language Core Competency</i> <i>BITH 211/ARCH 211: Old Testament</i> </p>	<p> Consider study, internship or research options – Wheaton In summer program, WIN (Honey Rock), non-major internship, summer research </p>
<p> Fall Semester 2 </p> <p> MATH 125: Math for Elementary and Middle Grade Education EDUC 225: Learning and Development EDUC 225L: Teacher Aiding Practicum (1)² EDUC 305: Learning Differences (2)* </p> <p> Take courses to meet Endorsement requirements </p> <p> <i>Thematic Core or Core Competency Courses (4-8)</i> <i>BITH 213/ARCH 213: New Testament</i> </p>	<p> Spring Semester 2 </p> <p> EDUC 225: Learning and Development EDUC 225L: Teacher Aiding Practicum (1)² EDUC 305: Learning Differences (2)* </p> <p> Take courses to meet Endorsement requirements </p> <p> <i>Thematic Core Course</i> <i>BITH 315: Christian Thought*</i> <i>Advanced Integrative Seminar?*</i> </p>	<p> Summer 2 </p> <p> Consider study, internship or research options – Wheaton In summer program, WIN (Honey Rock), non-major internship, summer research </p>

<p>Fall Semester 3</p> <p>MATH 125: Math for Elementary and Middle Grade Education</p> <p>Take courses to meet Endorsement requirements</p> <p>Consider semester off campus or abroad – GPS <i>Advanced Integrative Seminar?*</i></p>	<p>Spring Semester 3</p> <p>EDUC 305L: Learning Diff Pract (1)² EDUC 311: General ELEM Methods (2) * EDUC 311L: Methods Pract for Elementary School (1) *,² EDUC 312: ELEM Reading Methods* EDUC 315: ELEM Math Methods* EDUC 317: ELEM Language Arts Methods (2)* SCI 322: ELEM Science Methods (2)* SCI 321: ELEM Social Studies Methods (2)</p>	<p>Summer 3</p> <p>Consider study, internship or research options – Wheaton In summer program, WIN (Honey Rock), internship, summer research</p>
<p>Fall Semester 4</p> <p>EDUC 494: Senior Seminar (2) EDUC 496: Student Teaching (9) EDUC 497: Philosophical Foundations of Education (3)*</p>	<p>Spring Semester 4</p> <p>Take courses to meet Endorsement requirements.</p> <p><i>Complete CATC courses</i></p>	<p>Summer 4</p>

Notes or Special Guidance for Majors:

*Course has prerequisite

^F Fall only course

^S Spring only course

[#] Offered every other year

¹ Course that meet the CATC Thematic Core tags: None Available for this major

² A minimum of 100 hours of clinical experiences is required prior to student teaching. Four required experiences include: EDUC 136L, EDUC 225L, EDUC 305L, and EDUC 311L. Other experiences that counts towards 100 hours are approved by the Department of Education.

-Elementary Education majors are strongly encouraged to complete a middle grade (grades 5-8) endorsement by enrolling in EDUC 405L.