

AIT Cybersecurity Awareness Student Video Contest Judging Rubric

| Tier One: Does the video follow the posted contest guidelines? Yes/No | | | | | | | | |
|---|---|-------------------------------------|--|---|--|--|---|--|
| Did the student(s) submit all necessary forms (JotForm & media releases)? | Is the video posted to Instagram and tag AIT's account? @wheatonAIT | Is the video between 30-90 seconds? | Is the video topic from the approved list? (wheaton.edu/ cybersecurity) | Is the information in the video accurate and current? | Are there any copyrighted materials used in the video? | Is any portion of the video inappropriate or offensive? | Does the video violate Wheaton's Community Covenant | |
| (Yes/No) | (Yes/No) | (Yes/No) | (Yes/No) | (Yes/No) | (Yes/No) | (Yes/No) | (Yes/No) | |

^{*}If the video does not meet the above contest criteria, the submission will not be considered for a prize.

| Tier Two: Quality of video | | | | | | |
|----------------------------|------------------|-------------------|-------------------|------------------|-----|----------|
| | 4 | 3 | 2 | 1 | Pts | Comments |
| Does the video | Cybersecurity | Cybersecurity | Cybersecurity | Cybersecurity | | |
| clearly impart | awareness is | awareness is tied | awareness is | awareness is not | | |
| the significance | clearly tied in | in with topic; a | mentioned but | tied in with | | |
| of the chosen | with topic in an | fairly clear | the connection | topic; no | | |
| topic to | obvious manner; | connection is | between | connection | | |
| cybersecurity | a strong | made between | cybersecurity | between | | |
| awareness? | connection is | cybersecurity | best practices to | cybersecurity | | |
| | shown between | best practices | the topic theme | best practices | | |
| | cybersecurity | and topic theme. | is not supported. | and topic theme | | |
| | best practices | | | is made | | |
| | and topic theme. | | | | | |
| Does the video | The video | The video | The video states | The video does | | |
| explain why the | expertly makes | explains the | that the topic is | not explain why | | |
| chosen security | the case for the | topic's | important but | the chosen topic | | |
| topic is | topic's | importance but | provides little | is important. | | |
| important? | importance using | the arguments are | explanation. | | | |
| _ | precise | not complete. | _ | | | |
| | arguments. | 1 | | | | |



| | 4 | 3 | 2 | 1 | Pts | Comments |
|---|---|---|---|---|-----|----------|
| What is the overall quality of production (including visual and sound elements)? | Sound is expertly balanced and easy to hear. All sound and visual elements coincide with the video's message. | Video is well planned with competent edits. Sound is well balanced and easy to hear. Most sound and visual elements blend with video's message. | Transitions and edits are rudimentary. Sound is reasonably balanced. Some sound and visual elements are distracting. | Video is not well planned and has poor edits. Sound is of poor quality. Many sound and visual elements distract from the video's message. | | |
| Does the video have likes on Instagram? (measures audience engagement and only used in the event a tie-breaker is needed) | 400+ | 399-300 | 299-200 | 199-25 | | |
| Does the video have a spiritual edification component? | Video clearly provides a spiritual edification component. | The video provides some spiritual edification, but ideas are not complete. | The video does not provide specific spiritual edification, but it does contain hints towards that end. | The video does not include a spiritual edification component. | | |
| | | | | Total Points: | | |

Note: All decisions of contest judges are final.